



NLSI Peace Evangelical Secondary School

ENGLISH IN PESS

Junior Forms





NLSI Peace Evangelical Secondary School

What' s happening in the classroom?



NLSI Peace Evangelical Secondary School



CLASS
1A



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CLASS
1B



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CLASS
1C



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CLASS
1D



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LESSON DESIGN



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Paper 1: Reading

Reading

You have received a personal email from an exchange student who is coming to visit your school. Read the personal email.

Text 2 Personal email

From: oscarpedersen@denmark.net

To: _____@hkmail.net

Subject: Hello from Denmark!

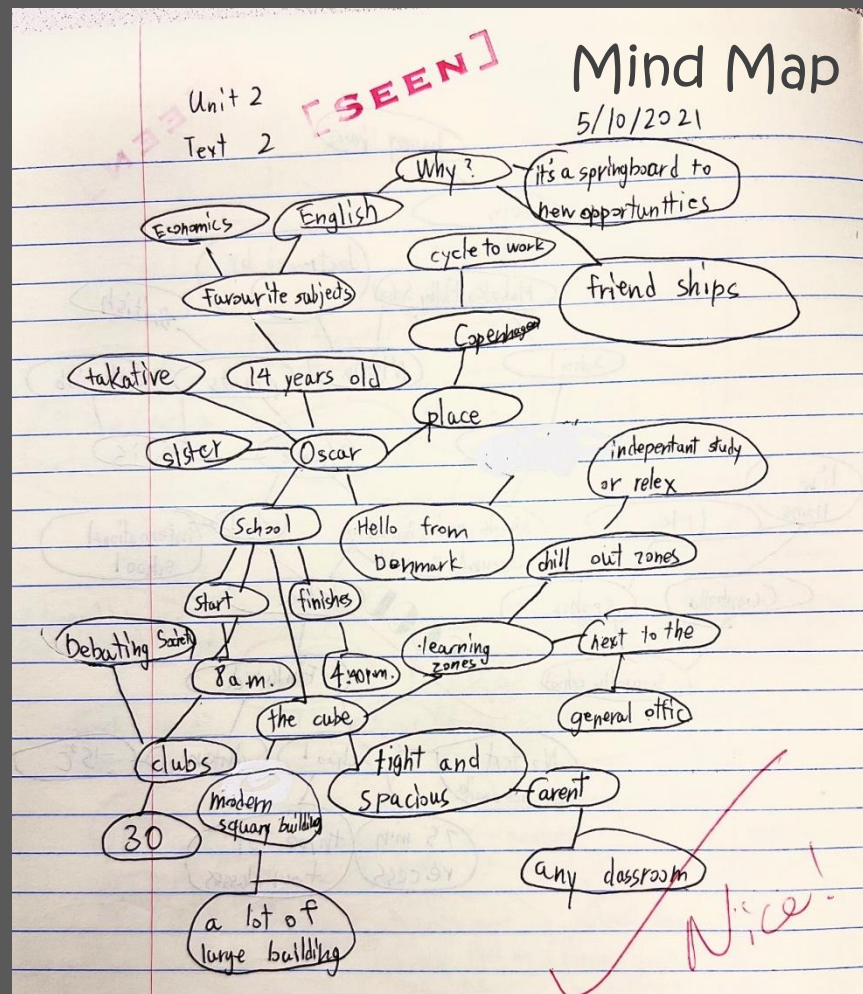
Hi _____,

Pleased to meet you! I'm Oscar and I'm 14 years old. I live in Copenhagen. Did you know that Copenhagen is a city famous for its cycling culture? Newspapers all over the world like to talk about us. It's indeed worth reporting because about half of Copenhageners cycle to work or school!



School starts at 8 a.m. and finishes at 3.40 p.m. I always arrive ten minutes early and lock up my bike in front of the school building. Some people call my school 'the cube' because it's a modern square building with lots of large windows. It's very light and spacious because there aren't any classrooms inside. There are 'learning zones' instead. There's an assembly hall next to the general office, where all students can gather for important meetings. Teaching and learning take place in the open areas, so sometimes it's difficult for my schoolmates and me to stay focused during class! We also have 'chill out zones' where students can do independent study or relax on the big cushions during break. My best mate Frederik sometimes falls asleep on them because they're too comfortable!

Did you know?
The Moscow School of Management Skolkovo in Russia is one of the most unusually designed schools in the world! Look for it on the Internet.



PRE: PREPARATION WORK



NLSI Peace Evangelical Secondary School

Paper 1: Reading

Reading

You have found a newsletter article in a parenting magazine. Read the article.

Text 2 Newsletter article

Battlefield
War
Battle of Wills

Dr Henry White

Grammar tip
We use connectives for reason (as, because and since) and result (so, therefore and as a result) to show the connection between ideas. Can you find some examples in the article? We will learn more about using connectives of reason and result on pages 49 and 50.

Figurative language

1 The child's face was turning purple and contorting in anger while she was holding the doll of certain popular snow queen. 20

2 Many mothers would be tempted to be irresponsible and stick to the 'Generation-Give-In' parenting style and surrender the doll battle just to stop the screaming. This parenting method is often based on the feeling of guilt parents have over their long working hours. Parents are also aware that their children are under pressure from their peers to have the latest toys and gadgets. As a result, they give in easily to their demands out of a sense of pity. There are also some parents who just want to see their children smile, so they reach readily into their wallets.

Parents raise the white flag

Overconsumption

Key (adj.) own possessions

variety of = Different kinds of

unimaginable

escape (n.)

boutiques = Shops

retail

actual = real / true

practical

accessory

cosmetics

landfill

incinerator

Unit 1 (p. 1)

New words: Message (teaching) Courageous (brave)

that I learn Example: Sarah sends me a message. Example: Kate is courageous.

today:

Instant (immediate)

Example: Luna eat instant noodles for lunch.

Confection (candy, sweets)

Example: There is lots of confection at the confectioner.

Refund (get money back)

Example: I want to refund because it doesn't fit.

Seen

Overconsumption → consume

too much

constantly: non-stop/keep

key (adj.) own possessions: belongings

variety of: Different kinds of

various (adj.) vary (v.)

unimaginable

junk trash/rubbish

spice joy/happiness

incinerator (incinerate (n.)) temporarily forever

valued (adj.) value (n.) 價值 (temporary)

selling clothes

retail therapy 零售治療 e.g. music therapy 音樂治療

therapist

actual = real / true

practical 實用

actually

Seen

Mid-term notes

To Special You

6-10-2021 just wishing your happiness!

Tenses - Time

- Actions (verbs)

regular

irregular

Verb (Base)	Table Present (simple)	Past (simple)	Future (simple)
walk	walks/walk	walked	will walk
do	does/do	did	will do
go	goes/go	went	will go
be	is/am/are	was/were	will be

8-10-2021

don't = do not

won't = will not

I'm = I am

she's = she is

you're = you are

short form

Seen

DURING: CLASSWORK



NLSI Peace Evangelical Secondary School

Paper 1: Reading

Comprehension

Comprehension 1 There is a quiz on the website about the article. Answer the questions using information from the web article. For multiple-choice questions, choose the best answer and blacken ONE circle only.

- Why did Kunlé Adeyemi build a floating school for the Makoko water community?
Because the daily primary in the area was frequently destroyed by floods.
- What does 'it' in line 17 refer to? playground
- Find a word in paragraph 2 that means 'fell down suddenly'.
community means 'fell down suddenly'
- Does Juha love going to school? Give evidence from paragraph 3 to support your answer.
Yes, because Juha when temperatures ranged as low as 15°C in winter, he still goes to school.
- Find an example in paragraph 3 that suggests the student-teacher relationship in Juha's school is informal. Students in Juha's school call their teachers by their first names they is only one public exam when they are 16, and 93%.
- Would you like to study at Juha's school? Explain your answer.
Yes, because this school have homework and exam will not
- What kind of school does Seyha go to? a boarding school
Seyha go to graduate from secondary school
- Which of the following about Seyha is true?
A She sees her family frequently.
B She loves being with her friends.
C She is not interested in Mathematics.
D She pays her own tuition fees.
- Use ONE word from paragraph 5 to complete the following sentence.
Yvonne's school is located near familiar landmarks in Paris.

A B C D
○ ● ○ ○

Comprehension

2

- 10 Read the following comments by readers of the article. Which student are they referring to? Write the name on the line below each comment.

<p>i) I'm so jealous of this student. I love reading the works of philosophers like Plato and Aristotle. It would be a joy to take this exam!</p> <p><u>Yvonne</u> <u>outskirts</u></p>	<p>ii) As a mother of three, I can't imagine sending my kids to somewhere far away and not being able to see them every day. Sending many hugs to the parents of this student.</p> <p><u>Sophia</u> <u>creative</u></p>	<p>iii) I'm a student from Hong Kong and I don't know how to swim. I'm glad that I don't have to cross the waters to get to school like this student does.</p> <p><u>Oraclesha</u> <u>unhomed</u></p>
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- 11 Match the missing subheadings to the correct paragraph of the web article. Write the number corresponding to each paragraph (2-5) in the box next to the subheadings. One is NOT used and should be marked with an 'X'.

Subheading	Paragraph
i) Students in different countries	<input checked="" type="checkbox"/> X
ii) Living at school	<input type="checkbox"/> 4
iii) Studying on water	<input type="checkbox"/> 2
iv) The school with a lot of freedom	<input type="checkbox"/> 3
v) A challenging subject	<input type="checkbox"/> 5

- 12 Fill in the blanks using the correct form of words from Text 1. You can use the words in brackets to help you.

- Joshua's journey to and from school took approximately (around) three hours every day.—paragraph 1
- There will be an award for the most innovative (creative) design in the robot design competition.—paragraph 2
- Members of the Debating Society believe that they have the competence (ability) to win the competition.—paragraph 3
- Joyce travels hours to work each day because she lives on the outskirts (edge) of Berlin.—paragraph 4
- Mr and Mrs Smith are British expatriates (foreigners) living and working in Hong Kong.—paragraph 5



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Paper 2: Writing

Vocabulary building

School facilities

Vocabulary practice 1 You are helping your teacher prepare an information booklet for new students. There is a page about school facilities. Complete your draft using words from the box.

assembly hall 大堂
athletics track 田徑跑道
canteen
computer room
general office 秘書處
gymnasium 健身房
library
science laboratory

- If you have any questions about the school, go to the ¹ general office. The administration staff will answer all your questions.
- There is a ² canteen where you can enjoy lunch. The lunch sets are cheap and tasty.
- The ³ science laboratory is well equipped for students to do experiments.
- You will have PE lessons in the ⁴ athletics track when it rains.
- There is a 400-metre standard ⁵ gymnasium at the school.
- On the first day of every cycle, we have a morning assembly in the ⁶ assembly hall.
- There are over 40 computers in the ⁷ computers room for students to use.
- You can find books, dictionaries and magazines for your projects in the ⁸ library.

School clubs

Vocabulary practice 2 You want to include a quiz in the information booklet about different school clubs. Write the names of the school clubs in the blanks using words from the box.

1 Do you love singing together with your schoolmates? If you do, this club is for you!

2 If you want to be an actor, join this club to develop your acting skills.

3 Join this club to learn about different cameras and take beautiful photos.

4 You can show off your magic tricks to your friends after you join this club.

5 If you support environmental protection, join this club to plant trees and clean up beaches.

6 Want to cheer for your team on Sports Day? You should join this club!

7 You can give a helping hand and visit the elderly by joining this club.

8 You can learn a lot about planets and stars in this club.

9 Are you afraid of public speaking? Join this club to help you improve.

¹ Choir ⁴ Magic Club ⁷ Social Services Club
² Drama Club ⁵ Environment Club ⁸ Astronomy Club
³ Photography Club ⁶ Cheerleading Club ⁹ Debating Society

Wing Sze Wing

1. noun tale
2. verb decide
3. noun expense
4. adverb really
5. noun ray
6. noun growth

have a storey book in here
There is so light
that's indeed
I have many developing
There is capital of Japan
He is a judge

More in

Sometimes, a word has more than one meaning, or it's more than one part of speech. Use the text to help you work out dictionary definitions.

1. a level of a building

2. to form an opinion about somebody/something, based on the information you have

3. the most important city of a country

4. used to emphasize a positive statement or answer

5. having the natural light of day

6. poor and trying to make its industry

5 light _____
6 developing _____



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Paper 2: Writing

Now write your personal description. Use your notes and the writing plan. You can also use the words and expressions on p.32 to help you.

My blog Keylla 10(12)

Basic information
What is your name?
How old are you?
Where do you live?
Which school do you go to?

Appearance
What do you look like?

Personality
What kind of person are you? Are you funny, shy or friendly? Give examples.

Hobbies
What are your interests and hobbies? How often do you do these activities? Who do you do these activities with?

Other interesting information
Is there any other interesting information about you? Who is your favourite person? What food and things do you like?

Hi everyone! Welcome to look at my blog. I am going to introduce myself. My name is Wang Pui Ki, Keylla. This year, I am going to be 12 years old. I am coming from C.C.C. But San Primary School. And I am studying in NLSI Peace Evangelical secondary school. I live in Tuen Mun. I have a long straight hair. I think I have a bit fat. I am a introvert girl. I live in Tuen Mun with my family. my family have 7 people. I have two sisters and a brother. I am scared to take to the people who are strangers. I think I am quiet because sometimes when I am free I will use half a times to take care my brother and sister. They are cute. My hobbies is watching movie. I love watching movie so that's why why I can't see the far way clearly. I will watch the movie with my big sister or grandma. Some times I would watch myself. I also love chatting with my friends in the phone. my favorite food is ice-cream. I am already finish my sharing. Thank you. (if you want to know me, I will like to be your friends.

S1 Writing Rubric Score 8 /12

Content	Language	Organisation	Features
4 • All relevant content • Ideas expressed effectively/ clearly	4 • Uses a good range of vocabulary and language patterns • Very few or no errors in grammar, spelling, punctuation and capitalisation		
3 • Most or all relevant content • Ideas related to the topic with details	3 • Uses a range of vocabulary and language patterns • A few minor errors in grammar, spelling, punctuation and capitalisation		
2 • Some relevant content • Some ideas expressed with details	2 • Uses familiar vocabulary and simple language patterns • Some errors in grammar, spelling, punctuation and capitalization which do not affect meaning	2 • Paragraphs developed with supporting details/description • Coherent links within/between paragraphs and effective use of connectives	2 • Features generally used correctly (e.g. letter format, description and speech in narration)
1 • Content limited/some relevance to the topic • Ideas lack details	1 • Uses a limited range of vocabulary and language patterns • Many errors in grammar, spelling, punctuation and capitalization which affect meaning	1 • Paragraphs generally developed based on prompts • Use of simple connectives (and, but, first, then, etc)	1 • Some basic features used (e.g. appropriate greeting and ending in a letter)
0 • Content undeveloped • Irrelevant ideas	0 • Uses few or no language patterns • Numerous errors in grammar, spelling, punctuation and capitalization which affect meaning	0 • Paragraphs lack organization/details • Scattered ideas with few connectives • Incomprehensible	0 • Basic features not evident
Remarks for Score Levels			
Answers <100 words	• ≤ 2	• ≤ 2	• ≤ 1
Off-topic scripts	• 0	• ≤ 2	• 0

✓ Details are clear and descriptive.
- Please be careful with your spelling.
- Work on having an appropriate closing.

DURING: CLASSWORK



NLSI Peace Evangelical Secondary School

Paper 2: Writing

Writing Corrections

Name: Keylla

Class: 1D

Date: 6/10

Text Type: Personal Description

Choose 10 Vocabulary words and find synonyms for them.

Vocabulary	Synonym	Vocabulary	Synonym
1. fat	obese	6. interested	funny
2. obese	chubby	7. introverted	quiet
3. skinny	fit	8. high	tall
4. scared	afraid	9. yummy	delicious
5. muscular	strong	10. beautiful	pretty

Corrections

good synonym

Describe your hobby and explain why you like to do it.

Do you know what is my hobby? My hobby is cooking. My friends also like it, so we are the best friend, also we will make the food together. I think cooking can let me relax. Some I love watching movie and playing games. I will watch how to making food at phone too. But my favourite hobbies is cooking.

Rewrite the conclusion.

Overall, I am an energetic person that I loves to make different food and I also like chatting with my friends. I will try to making friends with my joke.

POST: CORRECTIONS



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PARENT' S INVOLVEMENT

- (1) Regular Dictation
- (2) Preparation Work
- (3) Extensive Reading



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Dictation 10

11 October 2021

1. library
2. playground
3. science laboratory
4. tuck shop
5. Astronomy Club
6. Cheerleading Club
7. Choir
8. Debating Society
9. Drama Club
10. Environment Club

Bonus: A man went outside in the heavy rain with an umbrella or hat, and he didn't get a single hair wet. Why?

Answer: He was bald.

Date 日期	Contents 內容	Marks 分數
8/9	Dictation 1	2/10
9/9	Dictation 2	6/10
10/9	Dictation 3	7/10
16/9	Dictation 4	10/10
20/9	Dictation 5	6/10
27/9	Dictation 6	2/10
28/9	Dictation 7	5/10
30/9	Dictation 8	18/20
4/10	Dictation 9	3+1/10
11/10	Dictation 10	8/10

Dictation 10	8/10
1 library ✓	
2 playground ✓	
3 science laboratory ✓	
4 tuck shop ✓	
5 Astronmangy Club × (Astronomy club)	
6 Cheerleading Club ✓	
7 Choir	
8 debating society ✓	
9 drama club ✓	
10 Intviroment club × (Environment Club)	
Because he has no hair. Because he was bald.	

(1) REGULAR DICTATION



NLSI Peace Evangelical Secondary School

Unit 1 Bring my World to life

NLSI Peace Evangelical Secondary School
S1 English Language (21-22)

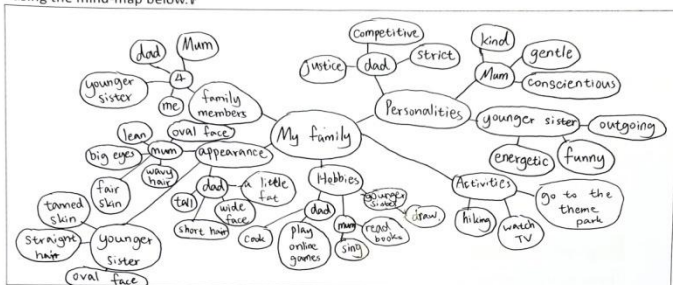
Name: Rowan Yip (30)
Date: 4th October 2021

Short writing (120 words)

Happy

Pre writing Task

Task: Your teacher has asked to give a **presentation** about your **family**. You can **develop** your ideas by using the mind-map below.



Then write a **Script** below (120 words)

Hello everyone. I'm going to talk about my family. I have 4 family members. They are my mum, my dad, my younger sister and myself. We live in Tuen Mun. Let me tell something about my family to you!

My mom has big eyes. She has a wavy hair. She has oval face and fair skin. She is lean. She is a beautiful mother. My mom is kind. When I do something wrong, she will forgive me. She is gentle. She often smiles and faces everything. She is conscientious. She does a lot of housework and she cooks for us. She hobbies is sing and read books.

My dad has short hair. He has wide face. He is tall but has a little fat. Dad is strict. He asked me to do anything seriously. He is competitive. He pursues perfection in everything but he also justice. He always help some peoples is have problems. He like cooks and play online games.

My younger sister has oval face. She has straight hair and tanned skin. She is outgoing. She love make more friends. She is funny. She is energetic, because she likes do sports. She loves draw.

We always go hiking and watch TV together. sometimes we go to the theme park and have a happy day.

Presentation Guideline:

Presentation greeting:

Good morning, everyone/teacher. Today, I am going to **talk about**.....

Good morning, everyone/teacher. Today, I am going to **share with you about**.....

Good morning, everyone/teacher. Today, I am going to **introduce to you**.....

Good morning, everyone/teacher. Today, I am going to **tell you (something) about**.....

Connectives:

First/First of all....

Second/Then/Next...

Despite/Although/Even though / Apart from....

Since..... /because.... /so....

Last,..../Finally,....

In conclusion, / To sum up... / In short...

Presentation ending:

That's the end of my **presentation**. Thank you for your listening.

That's the end of my **sharing**. Thank you for your listening.

That's **what I want to share with you about**..... Thank you for your listening.

Language support

There is/are/was/were.....

I/we/you/They have He /She/It has

Use Articles: a/ an/ the

Use Personal Pronouns

My mother's...../father's...../sister's.....

He is energetic because/so

She is a funny mother/person. She always makes me laugh because she tells jokes.

I think she/he....

Use Simple Present Tense to talk about:

1. Appearance and Personalities
2. Do activities regularly / Daily habits
3. Facts (things are always true)

Use Adverbs of frequency

always
usually/often
sometimes
seldom
never

Vocabulary Support P.12-13

Appearance(P.12)	Personalities(P.13)
Hair:	
Build:	
Height:	
Face:	
Skin tone:	

(2) PREPARATION WORK



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My Book Report 2 Date: 24th September, 2021

Fiction 2

Book Title: Hercules The World's Strongest Man

Author: Alex Frith

Publisher: USBORNE YOUNG READING

No. of pages: 63

1. Guess what this book is about:

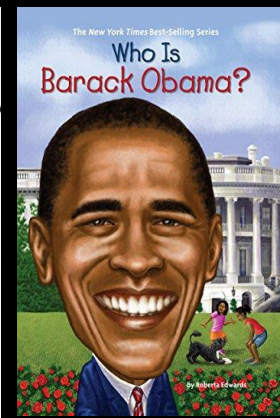
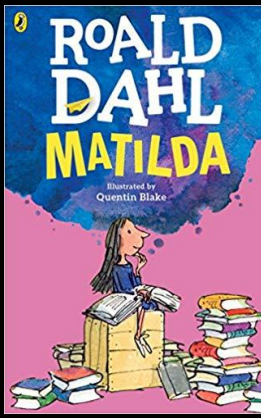
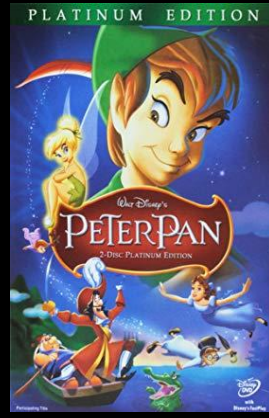
Hercules hope to complete twelve queen titanic tasks each harder than the last to prove that he truly is the strongest man in the world.

2. Complete the following table to help you understand the story:

Genre	<u>story book</u>
Theme	<u>complete twelve queen titanic tasks</u>
Main characters	<u>Hercules, queen</u>

3. My Favorite Phrases / Powerful Sentences.

Phrases / Powerful Sentences
1. 'What have I done?' because he don't understand what he did. The death of his wife and children also show that he does not have a complete family.
2. 'Hercules must live an unhappy.' Hera hated Hercules.
3. 'Hercules knew the tasks wouldn't be easy' this means that he is going to do some difficult tasks.
4. 'You have proved that you are a mighty hero, the strongest, bravest man on earth' He successfully completed the task.
5. 'It was the fight of Hercules's life...' but he won. I think this sentence is good and I like this sentence.

What happened first?

What happened next?

What happened last?

Alice was getting tired of sitting with her sister she had tried reading her sister's book, but as it didn't have any pictures or people talking, it was very dull indeed.

Beginning

An ordinary day became extraordinary when Alice follows the White Rabbit down a rabbit hole and finds herself in Wonderland.

Middle

Alice screamed... and woke up to find her sister gently brushing dead leaves from her face. 'Oh, I've had such a wonderful... dream!'

End

5. What have you LEARNT after reading the book?

After reading this book, I learnt that there are so many wonderful things in this world, you might as well explore more.

Well Done



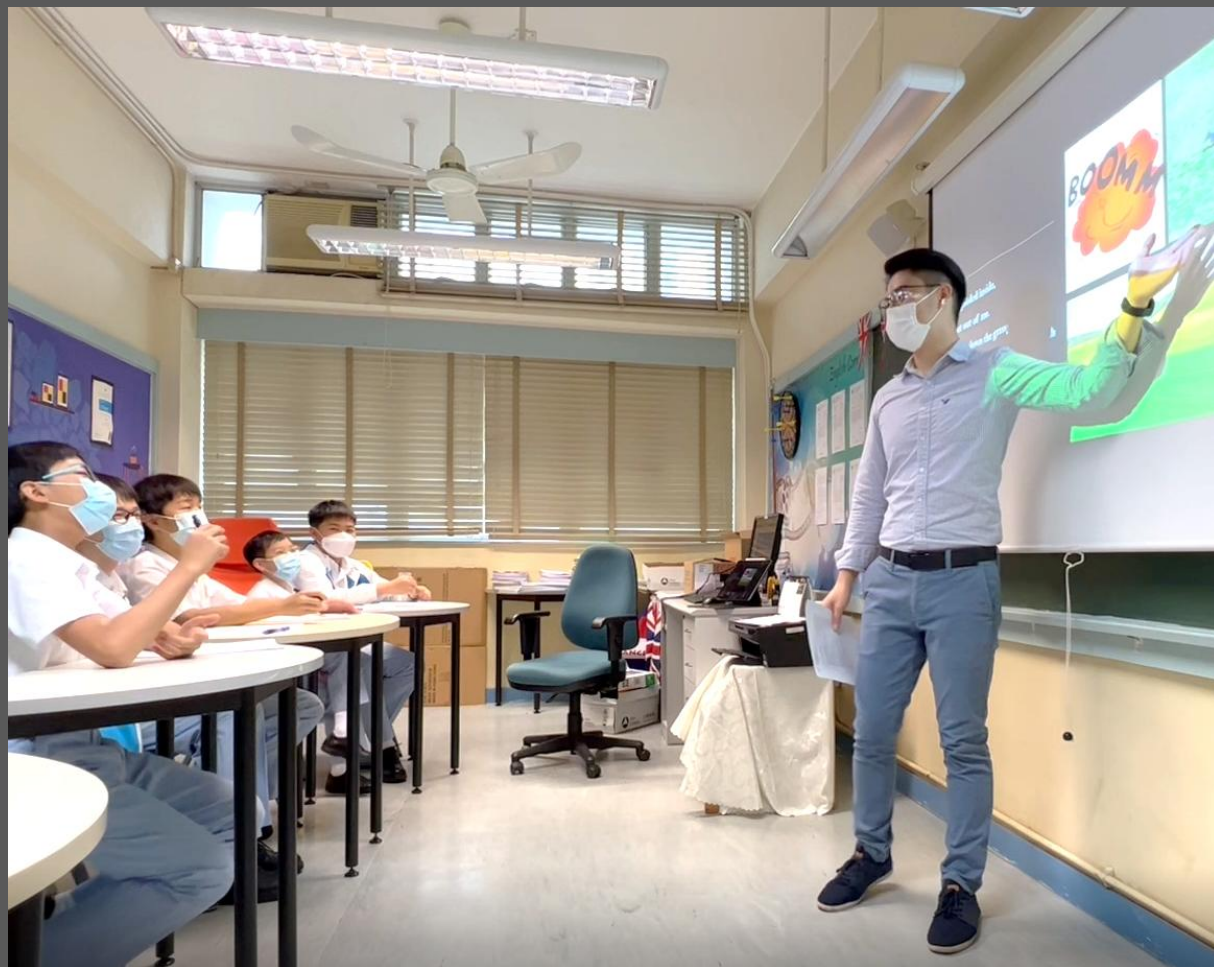
NLSI Peace Evangelical Secondary School



ENGLISH ACTIVITIES



NLSI Peace Evangelical Secondary School



Solo Verse Speaking, Non-Open

Secondary 1, Boys

What For! by Noel Petty

Read Me 2 – Chosen by Gaby Morgan, pages 416-417

Macmillan ISBN 9780330391320

- First line: One more word, said my dad,
It was the first time he'd made sense
- Last 2 lines: All day.

What For!

One more word, said my dad,
And I'll give you what for.

What for? I said.

That's right, he said, what for!

No, I said, I mean what for?
What will you give me what for for?

Never you mind, he said. Wait and see.

But what is what for for? I said.

What's what for for? he said,
It's to teach you what's what,
That's what.

What's that? I said.

Right, he said, you're for it,
I'm going to let you have it.

Have what? I said.

Have what? he said,

SPEECH FESTIVAL



NLSI Peace Evangelical Secondary School

新生命教育協會平安福音中學

2021 - 2022

73rd Speech Festival Sign-up

Class	#	Name	學生姓名	Sex	Solo Verse Class	Speech Trainer
1A	2	CHENG TSZ CHING	鄭子晴	F	Y35	Ms Joyce Poon
1B	7	LEE TUNG LOK	李桐樂	F	Y35	Ms Sally Cheng
1C	29	WONG PUI YU	王沛裕	M	Y61	Ms Cathy Wong
1D	4	CHUNG HOI YAN	鍾海茵	F	Y35	Mr. Josiah Lee
1D	11	WAN CHING YAN	溫靜恩	F	Y35	Mr. Josiah Lee
1D	21	LAM YEE CHING	林以正	M	Y61	Mr. Josiah Lee
2A	8	LEUNG TSZ CHING	梁芷晴	F	Y40	Ms Yvonne Tse
2A	9	LI YING YIU	李映瑤	F	Y40	Ms Yvonne Tse
2A	12	SHEK KA MAN	石嘉敏	F	Y40	Ms Yvonne Tse
2B	14	YIU TSZ YIN	姚芷諺	F	Y40	Ms Sally Cheng
2B	24	LUNG HO HIN	龍浩軒	M	Y63	Ms Sally Cheng
2B	28	WONG WAI LOK IVAN	黃偉洛	M	Y63	Ms Sally Cheng
2B	29	ZHANG WEIJUN	張偉軍	M	Y63	Ms Sally Cheng
2C	27	YEUNG TIN YU	楊天宇	M	Y63	Ms Joyce Poon
2D	9	LAU HAU LAM	劉巧琳	F	Y40	Ms Juliet Wong
2D	16	TO TSZ YUET GLORIA	陶子悅	F	Y40	Ms Juliet Wong
2D	17	XU HOK WAN	徐鶴芸	F	Y40	Ms Juliet Wong
2D	18	AU CHUN HEI	區晉晞	M	Y63	Ms Juliet Wong
2D	19	CHAN LOK CHUN	陳樂晉	M	Y63	Ms Juliet Wong

2D	21	HUANG CHUN LONG	黃俊朗	M	Y63	Ms Juliet Wong
2D	27	NG UEN CHUNG	吳宛聰	M	Y63	Ms Juliet Wong
2D	28	TSANG CHUNG HEI	曾頌熙	M	Y63	Ms Juliet Wong
3A	1	CHAU HIU TUNG	周曉桐	F	Y42	Mr. David Yeung
3A	2	CHING YUET LAM	程悅霖	F	Y42	Mr. David Yeung
3A	7	LI TSZ YING	李紫盈	F	Y42	Mr. David Yeung
3A	20	LAM CHIN FUNG	林展鋒	M	Y65	Mr. David Yeung
3A	24	LEUNG TSZ CHUNG	梁子聰	M	Y65	Mr. David Yeung
3A	27	SO PUN LAP	蘇本立	M	Y65	Mr. David Yeung
3B	6	LEUNG TSZ CHING	梁芷晴	F	Y42	Mr. Tin Poon
3B	24	WONG CHUN YIN	黃俊然	M	Y65	Mr. Tin Poon
3D	11	SIN SIN YI	冼倩怡	F	Y42	Ms Ivy Tsoi
3D	22	LAI CHIU WAI	黎昭瑋	M	Y65	Ms Ivy Tsoi
4A	9	WONG YAN TUNG	黃欣桐	F	Y44	Mr. Angus Ho
4A	12	CHEUNG CHING	張正	M	Y67	Mr. Angus Ho
4C	10	CHANG TSZ LUNG	張梓龍	M	Y67	Ms Joey Cheung
4D	7	LAW SIN YAN	羅善恩	F	Y44	Mr. Josiah Lee
4D	8	LEUNG LOK IU	梁洛搖	F	Y44	Mr. Josiah Lee
4D	16	WONG WING YIN ASHLEY	黃穎妍	F	Y44	Mr. Josiah Lee
4D	18	YUEN PUI CHI	阮佩芝	F	Y44	Mr. Josiah Lee
4D	19	CHAN TSZ LUEN	陳梓鏗	M	Y67	Mr. Josiah Lee
4D	27	SO CHUNG WANG	蘇頌宏	M	Y67	Mr. Josiah Lee
5A	7	SZE HIU LAAM	施曉嵐	F	Y48	Ms Stephy Chak
5A	8	TSANG KEI NAM	曾紀嵐	F	Y48	Ms Stephy Chak
5A	12	CHAN CHI HIM	陳智謙	M	Y69	Ms Stephy Chak
5D	13	CHAN CHUN ON	陳俊安	M	Y69	Ms Juliet Wong

SPEECH FESTIVAL



NLSI Peace Evangelical Secondary School



OTHER ACTIVITIES