



# English in PESS (Junior Forms)

NLSI PEACE EVANGELICAL  
SECONDARY SCHOOL

Pessian Vol.13 2017-2018



**KEEP  
CALM  
AND  
ENJOY  
ENGLISH CLASS**



# Rationale



Quality  
Input



Quality  
Output





# Implementation

**C**

School:  
Curriculum



**A**

Student



Interest



Sense of  
Achievement

The Magic  
of  
Learning  
English



**B**

Home:  
Self-study





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Self-study



# Interest Cultivation



## Interesting Topics

- (S1) All About Me – A Better Me
- (S2) All Around Me
- (S3) All About The Society – Social Issues

## Project Learning

- (S1) Thank You Card To Primary School

## Language Art

- (S2 & S3) Short Stories → Drama

# NLSI Peace Evangelical Secondary School







# Sense of Achievement



Core  
(70%)

Extended  
(30%)

Reading, Writing,  
Listening only

Extended Texts

Advanced  
Grammar Items

Text Grammar

Cambridge  
Assignments

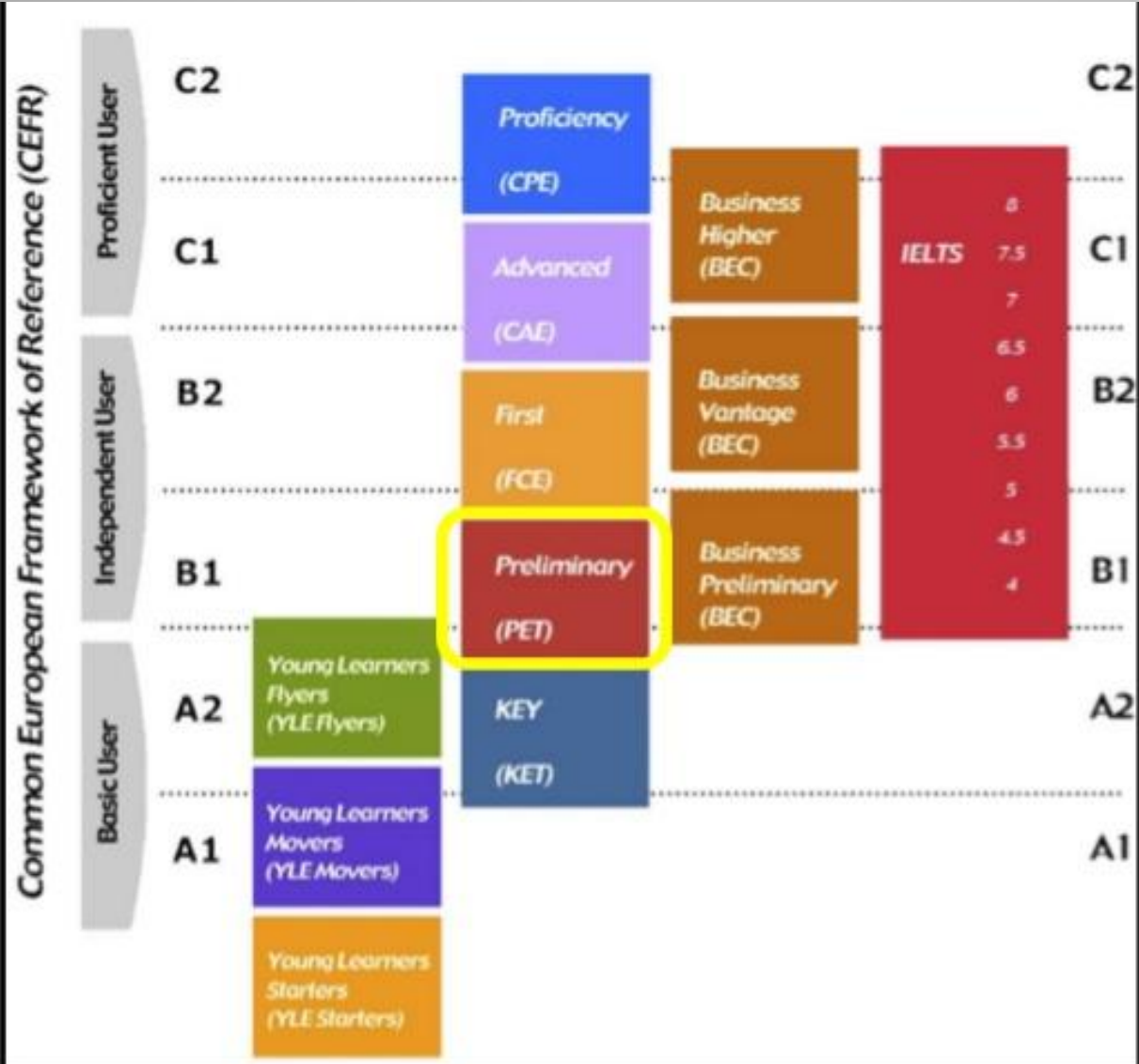
KEEP  
CALM  
AND  
STUDY  
HARD



THINK  
-ING



# Common Proficiency Framework







# Activities



**Daily**

- English Café

**Monthly**

- English Activity Day
- English Speaking Day

**Throughout  
The Year**

- English Ambassadors
- English Stars

# NLSI Peace Evangelical Secondary School



## NLSI Peace Evangelical Secondary School 2018-2019 English Ambassadors (S1-S3)

No.	Class	Class No.	Name	Position	1st EAD Duty	Meeting	EAD 1	ESD 1	EAD 2
1	1D	2	鄭安怡 Cheng On Yi (Audrey)		Judge	✓	✓		
2	1D	10	吳海晴 Ng Hoi Ching (Sylvia)		Judge	✓	✓		
3	1D	15	周均邀 Chow Wan Ngo (Owen)		Judge	✓	✓		
4	1D	20	畢皓琛 Pat Ho Sum (Brad)		Judge	✓	✓		
5	1D	31	袁洛為 Yuen Lok Wai Lowell (Lowell)		Judge	✓	✓		
6	2C	6	曾紀嵐 Tsang Kei Nam (Joyce)	CTV	Gift	✓	✓		
7	2D	4	趙焯希 Chiu Cheuk Hei (Nicole)		Game	✓	✓		
8	2D	7	黎靖彤 Lai Ching Tung (Jasmine)	CTV	Judge	✓	×		
9	2D	12	蕭遠 Siu Kwai (Sonia)		Judge	×	×		
10	2D	13	蘇凱童 So Hoi Tung (Toby)		Game	✓	✓		
11	2D	15	施曉嵐 Sze Hiu Laam (Hilda)		Judge	✓	✓		
12	2D	18	陳智謙 Chan Chi Him (Kelvin)		Gift	✓	✓		
13	2D	23	劉進彥 Lau Chun Yin (Jerry)		Game	✓	✓		
14	2D	25	路偉明 Lu Sunny (Sunny)		Game	✓	✓		
15	2D	28	黃智烽 Wong Chi Fung (Ivan)	CTV	Game	✓	✓		
16	2D	32	王羽 Wong Yu (Donald)		Game	✓	✓		
17	3A	7	伍卓		Judge	✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
						✓	✓		
24	3D	26	黎樂言 Lai Lok Yin (Lotis)	ESD only	Judge	✓	×		
25	3D	27	李焯晞 Lee Lok Hei Reece (Reece)		Gift	×	×		
26	3D	31	黃靖嵐 Wong Ching Lam (Aiden)		Gift	×	✓		
Number of Participants (S1-S3):						23	22	0	0

**English Ambassadors**



# NLSI Peace Evangelical Secondary School



## NLSI Peace Evangelical Secondary School 2018-2019 English Stars (S1-S3)

No.	Class	Class No.	Name						
1	1A	8	譚綺晴	TAM YEE CHING					
2	1A	12	黃欣桐	WONG YAN TUNG					
3	1A	14	陳梓鏗	CHAN TSZ LUEN					
4	1A	23	梁雄健	LEUNG HUNG KIN WILLIAM					
5	1D	6	劉泳嵐	LAU WING NAM					
6	1D	9	梁冬晴	LEUNG TUNG CHING					
7	1D	13	阮佩芝	YUEN PUI CHI					
8	1D	20	畢皓琛	PAT HO SUM					
9	1D	23	曾彥霖	TSANG YIN LAM ADRIAN					
10	1D	30	余曉峰	YU HIU FUNG JASON					
11	1D	31	袁洛為	YUEN LOK WAI LOWELL					
12	2A	10	周子逸	CHOW TSZ YI					
13	2C	6	曾紀嵐	TSANG KEI NAM					
14	2D	5	何嘉琪	HO KA KI					
15	2D	6	何芷凝	HO TSZ YING					
16	2D	12	蕭達	SIU KWAI					
17	2D	13	蘇凱童	SO HOI TUNG					
18	2D	15	施曉嵐	SZE HIU LAAM					
19	2D	19	陳俊安	CHAN CHUN ON					
20	2D	21	朱	KA SI					
	2D	28							
				IG CHUN					
	3D		何正柔	HO TSZ YAU					
29	3D	13	馬心怡	MA SUM YI					
30	3D	16	岑洛婷	SHAM LOK TING					
31	3D	27	李焯晞	LEE LOK HEI REECE					
Number of Participants (S1-S3):					0	0	0	0	0



**English Stars**





**Exchange Programme  
(with Scholarship)**

**Free Study Tour  
in USA!!**

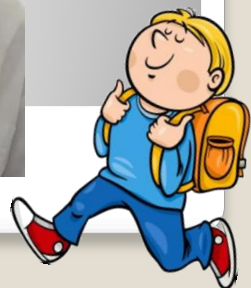


Opening Hours:  
Lunchtime





# NLSI Peace Evangelical Secondary School







# Implementation

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**A**

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Sense of  
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**The Magic  
of  
Learning  
English**



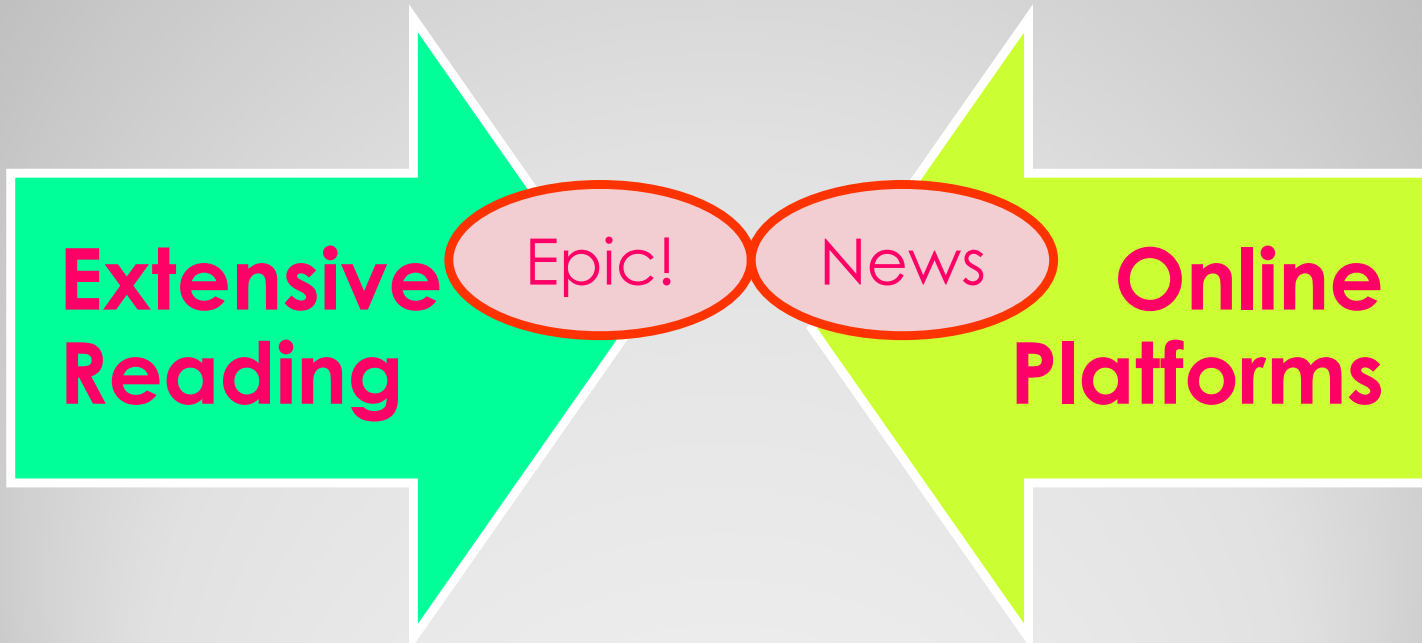
**B**

Home:  
Self-study



# Self-learning

**Summer Bridging**  
*(July & August)*





## Weekly Online Learning Exercise



### News Sharing (1) — News Article

#### Students to shadow top officials



Secondary school students will have the opportunity to shadow ministers during holidays, Chief Secretary Matthew Cheung Kin-chung (張建宗) said.

Application to join the “Be a government official for a day” (與司局長同行) program from 30 April to 11 May to students in Secondary Four and Five in the 2017-18 school. Cheung said applicants should be self-motivated, interested in public service; analytical and communication skills. Those eligible should be recommended by their parents. Successful applicants will attend preparatory workshops before shadowing ministers. They will have to share their experiences with other students later.

The scheme is intended to inspire students. All three principal secretaries will participate.

“We’ll share with students our experiences on personal growth, learning and career aspirations and our passion and ideals in our work,” he wrote. “Through interaction, we can understand their thoughts about their future and their goals.”

Cheung said the scheme demonstrates the government’s new policy style, which is more innovative, interactive and highly transparent.

Cheung also said the Youth Development Commission (青年發展委員會) started in April and it will unveil how it will use its HK\$1 billion budget to support the young generation.

(This article is published on Junior Standard on 30 April 2018)

Source: [http://stedu.stheadline.com/sec/sec\\_news.php?aid=18865&cat=2&subcat=7](http://stedu.stheadline.com/sec/sec_news.php?aid=18865&cat=2&subcat=7)



- |                           |                             |                              |
|---------------------------|-----------------------------|------------------------------|
| 1. opportunity (n.)<br>機會 | 2. eligible (adj.)<br>合乎資格的 | 3. preparatory (adj.)<br>籌備的 |
| 4. passion (n.)<br>熱誠     | 5. interaction (n.)<br>互動   | 6. transparent (adj.)<br>透明的 |



## NLSI Peace Evangelical Secondary School 2017–2018 P. 6 to S. 1 English Language Summer Assignments



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Class No.: \_\_\_\_\_

Visit 'Junior Standard'

[http://stedu.stheadline.com/sec/sec\\_news\\_list.php?cat=4](http://stedu.stheadline.com/sec/sec_news_list.php?cat=4) for online news.



Select one of your favourite news articles and complete the news report.

Good morning, I am going to share with you a piece of news about \_\_\_\_\_  
(who/what)  
which has posted in \_\_\_\_\_ on \_\_\_\_\_  
(name of newspaper/website) (date)

What are the 3 main details?

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(I think/ If I were... I would...)

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(I suggest...)

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Thank you. / Any inspiring ending?

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# Self-learning

**PPP Strategy**  
*(Throughout the year)*

**P**  
**(Preparation)**

**P**  
**(Participation)**

**P**  
**(Presentation)**

Tasks →  
High-order

i-Pad  
Learning

Writing

Speaking

# NLSI Peace Evangelical Secondary School



i-Pad Teaching & Learning







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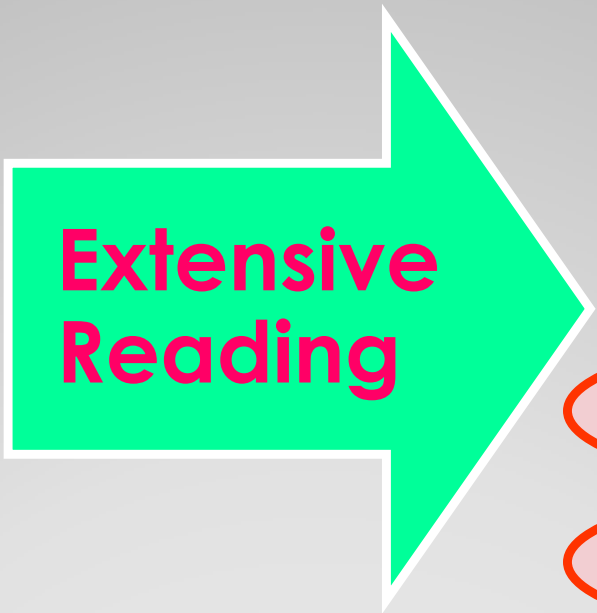
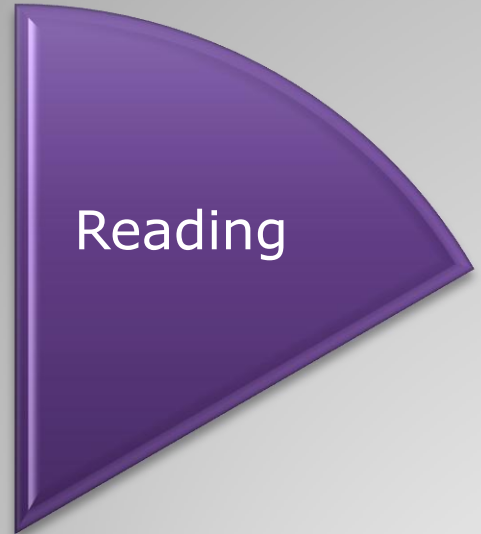
# Curriculum



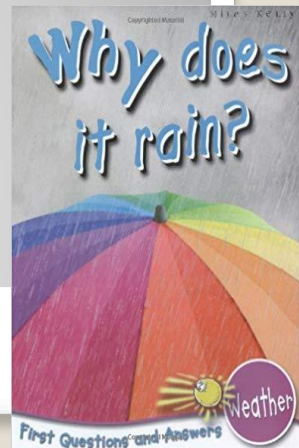
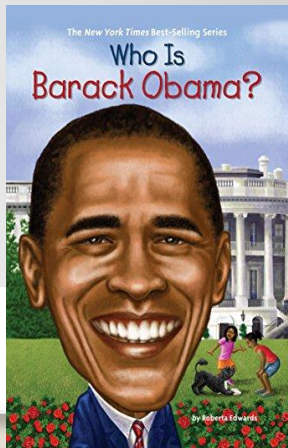
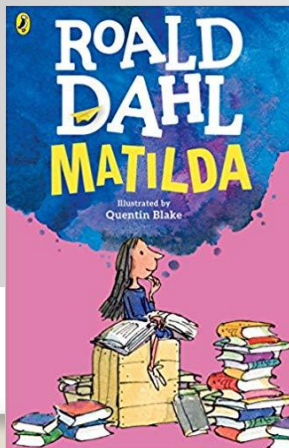
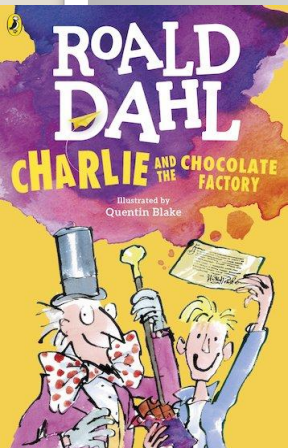




# Curriculum



- Fiction
- Non-fiction
- Newspaper





# Curriculum



Reading

E-reading  
(epic!)

Fall Into Reading Challenge **8,500,424** Books Read This Week!

epic!

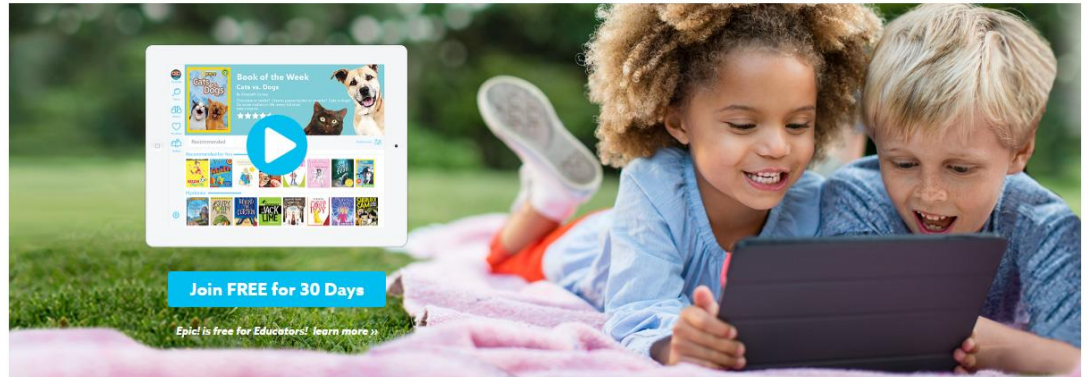
PARENTS

EDUCATORS

GIFTS

GET STARTED

sign in



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POPULAR

**5 & UNDER**

AGES 6-8

AGES 9-12

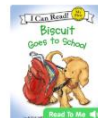
AUDIO

AWARD WINNERS

NONFICTION

SPANISH

VIDEOS

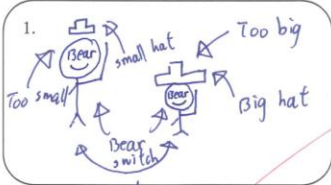




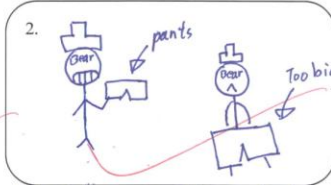


## Plot

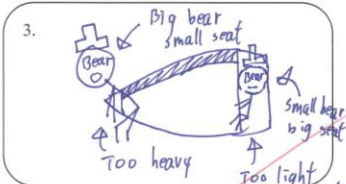
Draw a picture in the box and write a sentence on the line describing what happens in the story. (Sequencing)



They tried to buy some hats but the head size and the hat is different.



Later they went on buying some pants one big.



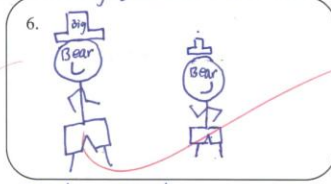
They went to boating and there was two seat... I think they should switch seat.



After finishing Boating they ordered some bowl of spaghetti. One Big, One small.



And Mama bear was serving the spaghetti. They were ready to eat, but papa bear had a small bowl and brother bear had a bowl that 10 times the size.



At the end, all went smooth because they know that they had to switch it up.

1. If you were a character from the book, who would you want to be? Why?

I want to be the brother bear because it is like me and is the main character.

2. What did you learn from this book? (Theme)

simple words and I learnt that not all things will automatically go to your way sometime you have switch it up.

3. What is your favourite part of the book?

My favourite part of the book is when they had nothing to worry anymore.

4. Do you like the book? Why or Why not?

I do not like the book because there wasn't enough time for me to borrowed a book, so I found this book in at home.

Such a classic story

B+ because of your honesty

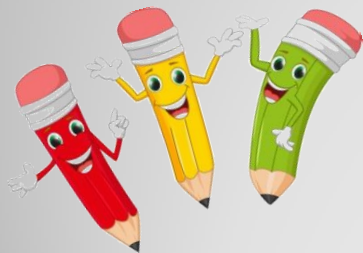
What on earth are you giving me at the end?

Excellent Reading Reports





# Curriculum



Paragraph



Short Writing



Long Writing



Creative Writing



Project





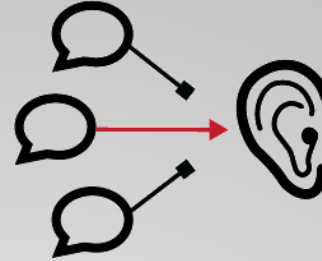
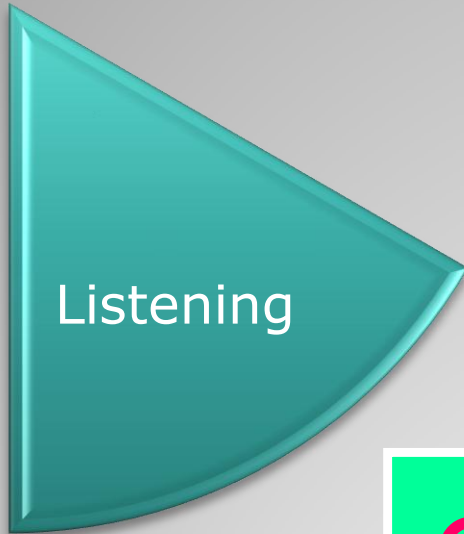
## More than 20 pieces of writing

No.	Date	Contents	Marks	Correction
1	14/9	Unit 1 creative writing = the fourth stanza		/
2	20/9	Unit 1 ELA = if your way to school was da		yes
3	25/9	Unit 1 most important person at school		yes
4	6/10	Unit 1 speech script = my ideal student lounge		rewrite
5	1/10	Unit 1 project writing = a thank you letter		yes
6	24/11	Unit 2 creative writing = an acrostic poem		yes
7	2/11	69th Speech Festival = Reflection Journal		/
8	15/11	Unit 2 short writing = my hobby / hobbies		yes
9	23/11	Unit 2 Interview Transcript = (grand) parents		yes
10	1/11	Unit 2 Shorting Writing = one family member		yes
11	6/12	Unit 2 long writing = a new family member		yes
12	9/11	Unit 2 sentence writing = emoticon & emotion		yes
13	2/11	1st Term Exam Reflection Journal		/
14	2/11	Unit 3 Recipe of my favourite dish		yes
15	26/11	Unit 3 paragraph writing on a meal		yes
16	1/12	Unit 3 restaurant Review		rewrite
17	3/12	Unit 4 = Report on an unusual festival		/
18	9/12	Unit 4 = Words of Luck & Haiku		/
19	2nd term	Writing Competition = create a new festival		Yes
20	21st Mar	Unit 4 = creative writing - a prank at a fe		/





# Curriculum



**BBC**

**VoiceTube**

**Selected topics  
by teachers**



# Curriculum



Phonics

Small Group

Phonic Charts  
x5

Syllabication

Assessments





# Curriculum



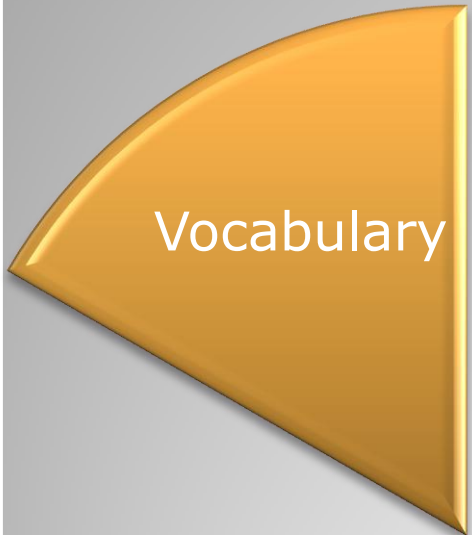
Text  
Grammar

Advanced

Basic



# Curriculum



**Vocabulary Recognition  
Tasks (VRT)**

**Spelling**

**Recitation**

